First Tee Program Age 7-9



Commitment to **Being a Game Changer**



Pursuing Goals

I am excited to grow and learn. I am not afraid to fail. I am learning from both my achievements and setbacks.



Growing through Challenge

I am discovering my inner strength. I am developing resilience. I can dig deep when things get tough.



Collaborating with Others

I respect other perspectives, especially when they are different from mine. I show kindness, consideration, and care for others. I know that my attitude and how I treat others have an impact.



Building Positive Self-Identity

I am finding my self-confidence. I am discovering what I'm capable of. I feel safe to be myself.



Using Good Judgment

I respect rules in golf and in life. I am honest with myself and with others. I have the courage to do what's right, even when it's hard.

I can change the game and change the world by simply being the best version of myself. I am a Game Changer.



• first tee Age 7-9 Quick Glance

| Core Lesson Title | | Game Changing Behaviors | Key Commitments | Golf Fundamentals | Suggested Golf Skills | Rules of Golf |
|-------------------|---|--|------------------------------------|--|----------------------------------|--|
| 1 | Welcome to First Tee: Let's Work Together! | Respect other perspectives. Show kindness, consideration and care for others. | Collaborating with Others | Get Ready to Swing - Hold/ Grip | Putt and Chip | 1.1, 1.3a, 1.3b, 6.1b, 6.2b, 6.4b, 6.5 |
| 2 | l Can Be Responsible: Respecting the Rules | Respect rules in golf and in life | Using Good Judgment | Target Awareness/ Target Selection | Pitch and Full Swing | 1.2a, 1.3c, 6.1b, 6.2b, 6.4b, 6.5 |
| 3 | Make Good Choices: Doing the Right Thing | Being honest with self and with others. Having the courage to do what's right. | Using Good Judgment | Distance Response/Size or Length of Motion | Putt and Full Swing | 3.3 a, c |
| 4 | l'm a Good Sport: Being a Team Player | Respecting other perspectives. Respecting rules. | Collaborating with Others | Get Ready to Swing - Set Up | Putt and Chip | 8.2, 8.3, 9.1a, 10.1a, 10.1d |
| 5 | Developing Confidence: I Can Do It! | Developing Self-Confidence. Discovering your capabilities. | Building Positive Self-Identity | Develop Routine for Get Ready to Swing | All – Recommended Play Day | 13.1a, b, 15.1 a, b |
| 6 | Using Good Judgment and Making Smart Decisions | Making good choices. Showing discernment. | Using Good Judgment | Target Awareness/ Target Selection | Chip and Pitch | 17.1a, 18.2a 18.2 b |
| 7 | On Your Mark, Get Set, Goals! | Learning from achievements and setbacks. | Pursuing Goals | Target Awareness/ Distance to Target | Pitch and Full Swing | 7.2, 7.3 |
| 8 | Play with Perseverance: Commit, Don't Quit! | Developing Resilience | Growing through Challenge | | All – Recommended Play Day | 5.3a, 5.6a, b |

Recommended Lesson Length: 60-90 Minutes

• first tee[®] Age 7-9

| Core Lesson Title | | Pursuing Goals | Growing through Challenge | Collaborating with Others | Building Positive Self-Identity | Using Good Judgment |
|-------------------|---|-------------------|---------------------------------|------------------------------|---------------------------------------|------------------------|
| 1 | Welcome to First Tee: Let's Work Together! | | | | | |
| 2 | l Can Be Responsible: Respecting the Rules | | | | | |
| 3 | Make Good Choices: Doing the Right Thing | | | | | |
| 4 | l'm a Good Sport: Being a Team Player | | | | | |
| 5 | Developing Confidence: I Can Do It! | | | | | |
| 6 | Using Good Judgment and Making Smart Decisions | | | | | |
| 7 | On Your Mark, Get Set, Goals! | | | | | |
| 8 | Play with Perseverance: Commit, Don't Quit! | | | | | |

Recommended Lesson Length: 60-90 Minutes

Golf Skills for Age 7-9

Participants in the 7-9-year-old age group are sampling different sports. First Tee recommends that players in this age group focus on mastering three golf fundamentals and factors of influence:

- Distance Response: size or length of motion
- Target Awareness: target selection
- Get Ready to Swing: hold, set-up, aim, and alignment

As coaches teach these golf fundamentals, they should keep in mind that players are just beginning to learn golf swing movements. As a result, their movements can be uncoordinated and jerky, and they may require consistent reminders to follow their swing cues. This is OK. It is recommended that coaches balance skill exploration with technical feedback to help develop skills in this age group. As participants progress through the program, we will build upon these fundamental skills by adding more advanced golf fundamentals and factors of influence. Mastering these golf fundamentals will provide a golf skill foundation for coaches to build upon as they advance within the program.

| Fundamental | Factor of Influence | | | |
|-----------------------|--------------------------|--------|-------------------|--|
| Target Awareness | Target Selection | | | |
| Distance Response | Size or Length of Motion | | | |
| Get Ready to Swing | Hold | Set Up | Aim and Alignment | |



